

# Message of the Vice Chancellor

The University of Ruhuna was established as a university college in 1978. The University of Ruhuna is now a fully fledged national university with more than 7,500 undergraduate students, 700 postgraduate students, over 400 faculty members and over 15 degree programs generating knowledge and cutting-edge research while educating diverse student population in the nation. Our boundaries and influence are growing as our university extends its services to greater Hambantota metropolitan area. This strategic plan is developed with a view to improve the quality, size and impact of our university, anticipating to place among the leading universities in the world.

The Strategic Plan identifies five major goals and outlines a series of objectives that will promote innovation, accelerate research and build on our existing strengths. Out these five goals, first three goals are dedicated for expanding the access, enhancing the quality and improving the relevance of high education respectively. The last two goals are dedicated for ensuring the justice and enhancing the good governance in higher education. The ultimate aims of this strategic plan are to become a national model for undergraduate and postgraduate education by demonstrating that students from all backgrounds can achieve academic and career success at high rates, to become a leading public research university addressing the most challenging issues of the 21st century and to achieve distinction in globalizing the University.

We believe that these goals are worthy, and we are committed to achieve them. Over three decades University of Ruhuna has shown significant growth. Yet we believe we have the potential to achieve more during coming five years.

**Professor Gamini Senanayake**  
**Vice Chancellor**  
**University of Ruhuna**

# Vision & Mission of the University

## Vision

To be the prime intellectual thrust of the nation.

## Mission

To advance knowledge and skills through teaching, research

HOW DO WE GET THERE?

## **Goals**

- 1. Expanding access to education, research and services.**
- 2. Enhancing quality of education, research and services.**
- 3. Enhancing relevance of education and research.**
- 4. Ensuring justice and equity with regards to gender, ethnicity, religion and differently-abled persons.**
- 5. Enhancing good governance through effective and efficient management of the resources.**

# Goals

# Objectives

**1. Expanding access to education, research and services.**

- 1.1. To increase the intake of internal undergraduate students by 10% by year 2017.
- 1.2. To introduce 10 new distance courses and 02 online courses by year 2017.
- 1.3. To implement the common credit transfer system by year 2015.
- 1.4. To increase the enrollment of postgraduate students by 5 % annually.
- 1.5. To introduce 30 new partnership programmes with external organizations by year 2017.
- 1.6. To increase the number of beneficiaries / recipients of services and outreach activities by 50% by year 2017.
- 1.7. To increase the capacity and facilities for research by 50% by year 2017.

**2. Enhancing quality of education, research and services.**

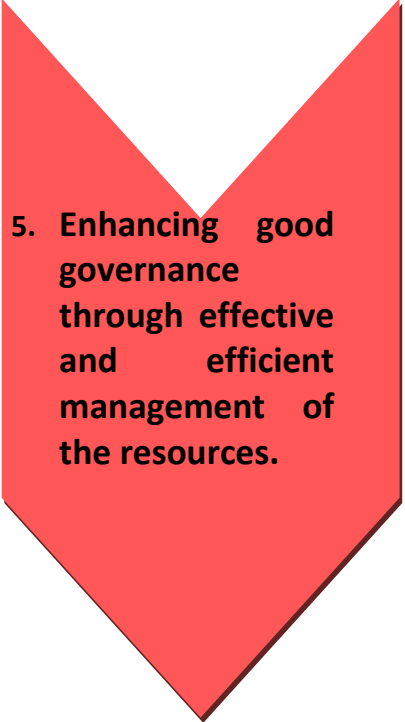
- 2.1. To ensure 60% of the academic staff to have obtained Ph.D. or equivalent qualifications by year 2017.
- 2.2. To equip all lecture theatres with modern teaching facilities by year 2017.
- 2.3. To reach the subject benchmarks established by UGC/other relevant accrediting bodies for all degree programmes by year 2017.
- 2.4. To ensure 50% of laboratories are equipped with state of the art equipment by year 2017.
- 2.5. To increase the library collection by 20% by year 2017.
- 2.6. To double the library usage by year 2017.
- 2.7. To provide access to ICT facilities for all students and staff by year 2015.
- 2.8. To ensure 50% of students achieving UTEL level 5 of English proficiency examination and passing UTICT examination by year 2017.
- 2.9. To enhance facilities for extra curricular and co-curricular activities by 50% by year 2017.

**3. Enhancing relevance of education and research.**

- 3.1. To revise curriculum of all study programmes to improve the relevance by year 2017.
- 3.2. To ensure 50% of research undertaken by university is to address the national/ regional needs by year 2017.

**4. Ensuring justice and equity with regards to gender, ethnicity, religion and differently-abled persons.**

- 4.1. To ensure the provision of basic infrastructure facilities to cater to differently-abled persons in 30% of existing buildings by year 2017.
- 4.2. To ensure the provision of access and basic facilities for differently-abled persons in all new buildings.
- 4.3. To improve learning facilities for a total of 15 differently-abled students by year 2017.
- 4.4. To provide financial/social support for all students who have dire economic/ social needs by year 2017.
- 4.5. To ensure conducive environment for all ethno-religious communities to study and live in harmony by year 2014.
- 4.6. To ensure equal opportunities in all activities irrespective of gender, ethnicity and religion by year 2013.



**5. Enhancing good governance through effective and efficient management of the resources.**

- 5.1. To ensure effective and efficient management and good governance in administration and finance.
- 5.2. To ensure smooth functioning of grievances handling process for university community by year 2013.
- 5.3. To ensure effective and efficient management of funds received by the University.
- 5.4. To ensure smooth functioning of counseling and welfare services for university community.
- 5.5. To ensure transparency and accountability in decision-making and resource allocation.

# Key Performance Indicator

Projections (to be filled)

KPI	Base Year (2011)	2013	2014	2015	2016	2017
<b>1. Expanding access to education, research and services.</b>						
1.1. To increase the intake of internal undergraduate students by 10% by year 2017.						
1.1.1. Student enrollment per year	1885	1923	1961	1999	2037	2075
1.2. To introduce 10 new distance courses and 02 online courses by year 2017.						
1.2.1. No. of distance courses introduced	01					
1.2.2. No. of online courses introduced						
1.3. To implement the common credit transfer system by year 2015.						
1.3.1. No. of common credits transferable						
1.4. To increase the enrollment of postgraduate students by 5 % annually.						
1.4.1. Student enrollment per year						
1.5. To introduce 30 new partnership programmes with external organizations by year 2017.						
1.5.1. No. of partnerships established						
1.6. To increase the number of beneficiaries / recipients of services and outreach activities by 50% by year 2017.						
1.6.1. No. of beneficiaries/ recipients						

KPI	Base Year (2011)	2013	2014	2015	2016	2017
1.7. To increase the capacity and facilities for research by 50% by year 2017.						
1.7.1. No. of research papers published per year						
1.7.2. No. of postgraduate research degrees awarded per year						
<b>2. Enhancing quality of education, research and services.</b>						
2.1. To ensure 60% of the academic staff to have obtained Ph.D. or equivalent qualifications by year 2017.						
2.1.1. Percentage of academics with Ph.D. or equivalent		40%	45%	50%	55%	60%
2.2. To equip all lecture theatres with modern teaching facilities by year 2017.						
2.2.1. No. of lecture theaters with modern teaching facilities						
2.3. To reach the subject benchmarks established by UGC/other relevant accrediting bodies for all degree programmes by year 2017.						
2.3.1. No of degree programmes with subject benchmark achieved						
2.3.2. No. of accredited degree programmes						
2.4. To ensure 50% of laboratories are equipped with state of the art equipment by year 2017.						
2.4.1. Percentage of laboratories equipped with state of art equipment						



KPI	Base Year (2011)	2013	2014	2015	2016	2017
2.5. To increase the library collection by 20% by year 2017.						
2.5.1. No. of books	140000	145600	151200	156800	162400	168000
2.6. To double the library usage by year 2017.						
2.6.1. No. of library users per month						
2.7. To provide access to ICT facilities for all students and staff by year 2015.						
2.7.1. Percentage of staff members having PC with access to internet						
2.7.2. Percentage of students having PC with access to internet						
2.8. To ensure 50% of students achieving UTEL level 5 of English proficiency examination and passing UTICT examination by year 2017.						
2.8.1. Percentage of students achieving UTEL level 5						
2.8.2. Percentage of students passing UTICT level 1 examination						
2.9. To enhance facilities for extra curricular and co-curricular activities by 50% by year 2017.						
2.9.1. Percentage of students involved in extra curricular and co-curricular activities						
<b>3. Enhancing relevance of education and research.</b>						

KPI	Base Year (2011)	2013	2014	2015	2016	2017
3.1. To revise curriculum of all study programmes to improve the relevance by year 2017.						
3.1.1. Percentage of curricula revised						
3.2. To ensure 50% of research undertaken by university is to address the national/ regional needs by year 2017.						
3.2.1. Percentage of research projects undertaken to address national/ regional needs						
<b>4. Ensuring justice and equity with regards to gender, ethnicity, religion and differently-abled persons.</b>						
4.1. To ensure the provision of basic infrastructure facilities to cater to differently-abled persons in 30% of existing buildings by year 2017.						
4.1.1. Percentage of existing buildings with facilities for differently-abled persons						
4.2. To ensure the provision of access and basic facilities for differently-abled persons in all new buildings.						
4.2.1. Percentage of new buildings with facilities for differently-abled persons	0	100%	100%	100%	100%	100%
4.3. To improve learning facilities for a total of 15 differently-abled students by year 2017.						
4.3.1. No. of differently-abled students catered						
4.4. To provide financial/social support for all students who have dire economic/ social needs by year 2017.						

KPI	Base Year (2011)	2013	2014	2015	2016	2017
4.4.1. Percentage of students who are in dire economic/ social needs provided with financial/ social support						
4.5. To ensure conducive environment for all ethno-religious communities to study and live in harmony by year 2014.						
4.5.1. No. of multi-cultural events per year						
4.6. To ensure equal opportunities in all activities irrespective of gender, ethnicity and religion by year 2013.						
4.6.1. No. of complaints received						
4.6.2. No. of common documents prepared in all three languages						
<b>5. Enhancing good governance through effective and efficient management of the resources.</b>						
5.1. To ensure effective and efficient management and good governance in administration and finance.						
5.1.1. No. of queries appeared in Auditor General's annual report						
5.1.2. No. of complaints received against administration						
5.1.3. No. of certification/ awards (ISO, productivity awards etc.)						
5.2. To ensure smooth functioning of grievances handling process for university community by year 2013.						
5.2.1. Percentage of grievances addressed						

KPI	Base Year (2011)	2013	2014	2015	2016	2017
5.3. To ensure effective and efficient management of funds received by the University.						
5.3.1. Percentage of funds utilized annually						
5.4. To ensure smooth functioning of counseling and welfare services for university community.						
5.4.1. Percentage of students receiving accommodation and associated facilities						
5.4.2. No. of professional counselors to student population and employees of the university						
5.5. To ensure transparency and accountability in decision-making and resource allocation.						
5.5.1. No. of statutory/regulatory meetings held per year	Council					
	Senate					
	Faculty Board					
	Finance Committee					
	Audit & Management committee					
	Leave and awards Committee					
	Board of Management (Distance &					

KPI		Base Year (2011)	2013	2014	2015	2016	2017
	Continuing Education Unit)						
	Tender Board						