



# Curriculum Development for Undergraduate Study Programs

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**May 2012**



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## Introduction

The training program on Curriculum Development for Undergraduate Programs presented in this manual is broad enough to address the training needs of the population of university educators who would be committed to train all academic staff of Universities in the endeavor of developing and revising curricula to address the societal needs of specific study programs. The curriculum of the program would also greatly benefit the effort to address the paradigm shift of teacher centered to learner-centered education and outcome-based education in our Universities.

The curriculum consists of the following modules

Module 1: Introduction to Curriculum Development

Module 2: Principles of Curriculum Development

Module 3: Development, Implementation and Evaluation of a Curriculum

Each module is fashioned so that it contributes to develop an individual in his/her role as a university teacher. Each module compliments and reinforces the others.

The total program would be of 36 hrs duration. Each module is assigned a specific number of hrs which comprises time in face to face interaction. At the end of the entire program a summative assessment will be held, where each participant will be expected to make a presentation based on their 10 assignments completed during the program.

All modules have a name, duration, prerequisites and co-requisites, aim, intended learning outcomes, learning resources, learning activities, assessment strategy, syllabus, suggested reading so that it facilitates the instructor and the participant to use the manual optimally.

While the training manual would definitely assist Staff Development Centers of all Universities to conduct its training program, Universities could always use it as a guideline to modify/refine their own programs accordingly.