



# Staff Development Centre

University of Jaffna, Sri Lanka

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## Announcement

### Webinar on Designing Internal Programme Review

<b>Preamble</b>	Internal review process is commissioned regularly by HEIs to assure internalization of best practices and achieve the standards/benchmarks with respect to its governance and management, study programmes and allied activities.
<b>Objectives</b>	To design Internal Programme Review (IPR) process To develop greater clarity and consensus on procedures of IPR in assessing the quality of education provided and standards of awards
<b>Resource Person</b>	<b>Prof. Kalyani Perera</b> <i>Emeritus Professor in Animal Science, University of Peradeniya Former QA Consultant/UGC and Present Acting Director for QAC/UGC</i>
<b>Contents</b>	Content of the SER Composition of Internal programme review panel Selection of Reviewers and Terms of Reference for Reviewers Pre-review arrangements, review visit and review process Duration Content of the Programme Review Report (PRR) Grading system Compilation of the PRR Procedure for Submission of the PR Report Payment for reviewers
<b>Target group</b>	VC, Rector, all Deans, Director/CQA, all IQAC Coordinators, all members of the IQAC/Faculty of Arts, AR/Academic Branch
<b>Learning Outcomes</b>	At the completion of the Webinar, participants should be able to: <ul style="list-style-type: none"><li>- design Internal Programme Review (IPR) Process</li><li>- Conduct internal programme reviews of the study programmes</li></ul>
<b>Medium</b>	<b>English</b>
<b>Method of registration</b>	<a href="https://docs.google.com/forms/d/e/1FAIpQLScb9iV9A8AMPFRCljW0IE7Pfk7Q80jWJlzaEAGQRa6PQQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLScb9iV9A8AMPFRCljW0IE7Pfk7Q80jWJlzaEAGQRa6PQQ/viewform?usp=sf_link</a>
<b>Date &amp; Time</b>	<b>6<sup>th</sup> December, 2020 (Sunday) 3.00pm- 6.00pm</b>

## Agenda

Welcome address and Introduction of the resource person - Director/SDC

Purpose of the webinar - by Director/CQA

Discussion with the resource person